

OUR LOCAL LINK

Baralaba State School P—10

Where every child is a successful learner.

Link #6

2 May 2017

Phone: (07) 49982 333

Fax: (07) 49982 300

Address: 1 Power Street, Baralaba Qld 4702

Website: www.baralabass.eq.edu.au

Email: admin@baralabass.eq.edu.au



From the Principal's Desk

On our first day of Term 2 I talked to students about how each school year is like a football game (or any other game) with four quarters. Each of those terms generally go for a 10 week block. Like in a football game, there are different times for different things to happen in each quarter (term). At the beginning of each term, after a break, we have a chance to come back with some more energy. School holidays are a time to catch our breath, to rest, to have a bit of fun and to reflect. If we have done that we come back to the start of the next term feeling 'ready to learn' and ready to contribute.

The first 4-5 weeks of each term is when your teacher – your coach if you like – is giving you information on what needs to be done, what will be learnt, how you can be helped or who you might be asked to help. This is core learning time. This is important time that should not be missed.

The next block of each term is when you need to show others what you have learnt and how you have improved. Once again this is important learning time that should not be missed. Your teacher's job – as your coach – is to give you feedback on how your learning has progressed. This feedback should be used as another chance to reflect on what you know at this point in time and what you next need to know or do. This is a time to reflect on your own progress – not to compare yourself to anyone else. Just a chance to think about how you have grown as a learner. And then we have a holiday – another quarter time rest.

This is how school works. Each week I stand on our school parade and welcome students and staff to the week. I deliberately name the school week and term number. This is so you can think of where we are in the game and how we should be acting and thinking. I also remind students of what is expected

to happen at each stage of the term.

Now after describing all of that – I am sure you now realise that there is no good time in a term to be away. Being at school every day is very important. How else can you learn what needs to be learnt OR show how well you have learnt things?

During Term 2 we can sometimes feel sick. When that is the case – you do need to stay at home. The last thing you want is for more of your team mates – your class – to be sick. But, as soon as you are better, you need to be back at school learning again.

Parents—I encourage you to discuss your child's progress with them. It is very important that they understand their own strengths and areas that need development. Spend some time with your child discussing their successes and their strategies to make improvement. This may be an awkward conversation at first and you may get the automatic "I dunno" and grumpy face response. Don't give up. Keep coming back to the conversation. Eventually they will engage in it. I have included some information on 'Growth Mindsets' in this edition. Please read this and use these suggestions as best you can.

That is how we become the best team, the best school that we can be. So, as one of the coaches, I will continue to tell you where we are in the game at the beginning of each week. I will remind you of what is expected at different times of each term and I will encourage you to think about how well you are learning and how well you are contributing to 'our team.' Good luck team – I know we have great potential to perform very well. It is now up to us to show everyone how good we can be.

Kate Davis—Principal

NAPLAN 2017

Week 4 Term 2

Year 3, 5, 7 & 9 students

Are you ready?

LET'S GO



TEAM!!

Upcoming Dates

Term 2 2017

9—11 May	NAPLAN Tests
13 May	Baralaba Show
24 May	Australia's Biggest Morning Tea
16 June	Rockhampton Show Holiday

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GROWTH MINDSETS

James Nottingham's work helps educators with the vital role of developing a growth mindset in supporting students with their learning. Mindset affects how we approach learning, respond to setbacks, respond to feedback and choose who and what to praise. Put simply, the difference between a fixed and growth mindset can be described as:

FIXED MINDSET:

- Abilities are fixed
- I CAN'T do this
- AVOID challenge
- PROVE
- HIDE mistakes
- Feedback knocks me back
- Struggling means I CAN'T

GROWTH MINDSET:

- Abilities are GROWN
- I can't do this YET
- SEEK challenge
- IMPROVE
- EXAMINE mistakes
- Feedback spurs me on
- Struggling leads to LEARNING



This concept was first developed by Professor Carol Dweck, from Stanford University, and has been identified as a key character trait that relates to positive achievement in students. Those of us with a **Fixed Mindset** believe that innate, natural ability or talent determines our level of success. We enjoy success, even if we have succeeded with very little effort, and avoid set-backs and challenges. Those of us with a **Growth Mindset** believe that factors such as effort, application and study skills will more accurately determine our level of success. We also enjoy success, but only really if we've had to work for what we perceive to be meaningful success.

This difference in mindset leads to varying levels of application: students with a fixed mindset will readily apply themselves when they perceive the chance of success to be high, avoiding any significant challenges; whereas students with a growth mindset will also relish situations in which the chance of learning, of encountering new and interesting challenges is high. We need to be nurturing a growth mindset in ourselves and in every one of our students. Our school is committed to supporting this in our students and will be working towards achieving this across our whole school in the next couple of years. This will help ensure our students graduate from us with a growth mindset, ready to tackle the challenges and exciting pathways that wait for them after they leave our school.

So, how can you help us in this important work?

- **Model growth mindset behaviours at home for your children including tenacity, being a learner yourself, making mistakes and learning from them, being flexible and setting yourself goals to achieve.**
- **Celebrate your child demonstrating open-mindedness, curiosity, perseverance, a willingness to try new things, reason-giving, supporting others and enhancing their skills of learning.**
- **Provide feedback on the task or the process that helps your child move towards their learning objective, drawing out the specific skills they may have used to overcome this challenge or problem.**

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**ANZAC
Service
2017**

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SPORTS UPDATE

CONGRATULATIONS TO:

Baralaba State School representatives at the Dawson Valley Cross Country Trials



Neill, Brodie-Lee, Charlie, Shaun and Isabelle.

Dawson Valley Team representatives at the Rockhampton District Cross Country Trial



Esther, Abram and Koby.

Messages from our community:

Banana Dog High Jump Competition

Free to Enter

Rules apply

- # Displays promoting responsible pet ownership will be on-site.
- # Entrants must be pre-registered.
- # Entry forms are available from Banana Shire Council or the Show Society.

Prize Money

- 1st - \$500
- 2nd - \$300
- 3rd - \$200

A demonstration will take place at the Gallide Valley Show on Friday, May 19 at 10:30am. The event will commence at 10:30am on Saturday 20 May.

May kindly donated by Allan Brown and will be auctioned off after the event.



Australia's
BIGGEST MORNING TEA

Join us in the School Park
on Wednesday 24th May 2017

For our combined event supporting the 'Cuppa-for-Cancer' and the National Simultaneous Reading Challenge. More details will be available closer to the date.

**Baralaba turns 100 on
30 July 2017.**

It is 100 years since the official opening of the railway and naming of the town of Baralaba.

Join us to celebrate this auspicious occasion on Sunday 30 July 2017 at the Historical Village.

Can you help?

Please see Polly Bromley if you are able to assist with billeting some visitors.

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Our Attendance

Congratulations to our students who had **100% attendance** for **Term 1**.

Awesome job!

Abram Adams	Harrison Evans	Brooke Everingham
Allan Dallas	Mitchell Evans	Will Everingham
Braxton Dallas	Elise McLellan	Jalara Stafford
D'Shaun Evans	Damien Rider	Leilani Weazel
Mitchell Evans	Andrew Young	



Congratulations to our students who met our school target of **95% or more attendance** for **Term 1**. Well done!

Grace Absolon	Lincoln Adams	Kyneisha Alberts
Jahlaila Beckett	Mona Beckett	Lylia Bidgood
Dinequa Booth	Charlotte Curtis	Charlie Evans
Neill Evetts	Shaun Evetts	Taleisha Harrison
Darcy Hutchinson	Jack Hynes	Brodie-Lee Lang
Raj Lang	Brodie McLellan	Rachel Oakley
Kaylee Ohl	Elijah Opie	Samantha Rider
Abby Sainsbury	Charlie Sainsbury	Jack Sainsbury
Laciana Weazel		



ACCESS TO SCHOOL GROUNDS

All visitors / volunteers to the school must be signed in at the Office. It is the legal obligation of the school to be accountable for everyone who is on school grounds. This is also the fact for late arrivals/ early departures. Students need to be signed in/out in the student register book.

Also, please remember that no students are to be at school before 8.30 a.m. or after 3.00 p.m. If there is a reason for students to be on school grounds before or after these times, an arrangement needs to be organised with the Office.

ABSENCES

Please contact the **OFFICE** if your child is away from school. The Office will then inform the class teacher. In line with the Departments new procedures the school has implemented SMS text messaging for student absences. If you receive a text message in relation to student absence, you can either respond directly to the text, call or email the school.

CONTACT DETAILS

Please contact the Office if your contact details – phone, address, medical information etc.- have changed.

It is of vital importance that we have correct and current details, especially in an emergency situation.

UNIFORM ORDERS

Order forms are available at the office. Uniform order forms need to be returned to the drop box at the Office with the correct money in an envelope. Please make sure the form and envelope are stapled together.

All polo shirts	\$30	Jackets	\$35
Junior secondary jerseys	\$40	Hats	\$12

Every day counts

Children do better when they go to school all day, every day

www.education.qld.gov.au/everydaycounts