

# Investing for Success

## Under this agreement for 2017 Baralaba State School P–10 will receive

**\$70,575\***

### This funding will be used to

Achieve the strategic **improvement priorities** and **targets** as outlined in the 2017 Baralaba State School Annual Implementation Plan and 2017 – 2020 Strategic Plan:

#### 1. Successful learners in Writing

Greater than 90% school wide attendance and less than 25% of students attending <85%.  
100% of core students (not verified) achieving a Relative Gain greater than the nation in Writing.  
100% of core students (not verified) improving their MSS in Writing during each resit interval.  
85% of students achieving C and above in English achieving the national mean or above in Writing in NAPLAN.

#### 2. Teaching quality and pedagogical practices

100% of teachers indicating confidence in their depth of knowledge about Australian Curriculum.  
100% of teachers participating in comprehensive moderation processes by Semester 2 2017.  
100% of teachers implementing the Baralaba SS planning guidelines and pedagogical expectations.

### Our initiatives include

- Continued implementation of the school pedagogical expectations to build and cultivate a shared common language around teaching and learning.
- Embedding the school-wide process targeting the explicit improvement agenda for Writing.
- Reviewing and refining the embedded school-wide processes for Grammar and Punctuation, Spelling and Reading development.
- Improving teaching practices using the BSS Pedagogical Expectations and a feedback process for teachers that includes formal classroom observations, personalised feedback, a learning journal and opportunities to Watch Others Work (WOW).
- Leadership capability building of the management team and teaching staff through intentional partnerships with Woorabinda SS.

### Our school will improve student outcomes by

- Increasing our administration allocation (3 hours per week plus on-costs) to implement attendance support strategies and by funding attendance incentives. \$7,575
- Purchasing targeted PD opportunities such as 'Seven Steps to Writing Success' for beginning and new classroom teachers. \$3,000
- Employing teacher-aides to support the implementation of targeted strategies for writing (15 hours per week plus on-costs). \$40,000
- Purchasing targeted PD opportunities for classroom teachers such as 'You Can Do It' to support student wellbeing and engagement. \$3,000
- Purchasing TRS for classroom teachers to participate in coaching, classroom observations, opportunities to Watch Others Work (WOW) and to engage in moderation meetings. \$9,000

\* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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- Purchasing targeted resources to support teachers implementation of the School Curriulum Plan and to enhance our pedagogical expectations \$8,000

**Kate Davis**  
Principal  
Baralaba State School P-10

**Dr Jim Watterston**  
Director-General  
Department of Education and Training