



Investing for Success

Under this agreement for 2018

Baralaba State School (P-10) will receive

\$62,939*

This funding will be used to:

Achieve the strategic **improvement priorities** and **targets** as outlined in the 2018 Baralaba State School Annual Implementation Plan and the 2017 – 2020 Strategic Plan.

Strategic priority	Target	Measure
Successful learners are literate learners.	Improve the writing achievement of students in English, Science and History by 2019.	<p>To measure improvement for individual students:</p> <ul style="list-style-type: none"> Semester 2, English, Science and History A-E data for Year 3-5, Year 5-7 and Year 7-9 students until 2019. Year 3 NAPLAN Writing 2017 to Year 5 NAPLAN Writing 2019 for matched students. Year 5 NAPLAN Writing 2017 to Year 7 NAPLAN Writing 2019 for matched students. 100% of students (not verified) improving their Mean Scale Score (MSS) in Writing during each resit interval. <p>To compare student achievement in Writing:</p> <ul style="list-style-type: none"> Year 3-5 Writing NAPLAN relative gain. Year 5-7 Writing NAPLAN relative gain. Year 7-9 Writing NAPLAN relative gain. <p>To monitor improvement in student writing:</p> <ul style="list-style-type: none"> Use of P-10 Literacy Continuum to monitor progress and planning for next steps in student writing. Records from observation and feedback sessions providing evidence of change in teacher practice.

Our initiatives include:

Initiative	Evidence-base
<p>1. Consolidating and refining effective school processes including:</p> <ul style="list-style-type: none"> effectively differentiating our curriculum to meet student learning need identifying the writing demands of the Australian Curriculum learning areas use of the Literacy Continuum to provide rigorous, personalised feedback establishing case management processes for individualised support. 	<p>Sharratt, L & Fullan, M. (2012) Putting FACES on the Data: What Great Leaders Do! Corwin: California.</p> <p>Earl, L.M. and Timperley, H. (eds) (2009) Professional Learning Conversations. Springer: Canada.</p> <p>Hattie, J & Yates, G. (2014) Visible Learning and the Science of How We Learn. Routledge: New York.</p>



	Sousa, D. (2011) How the Brain Learns , 4 th ed. Corwin: California.
2. Establishing effective school processes including case management for individualised support.	Venables, D. (2014) How teachers can turn data into action . ASCD: Alexandria. Sharratt, L & Planche, B. (2016) Leading Collaborative Learning: Empowering Excellence . Corwin: California.

Our school will improve student outcomes by:

Initiative 1	Costs
Providing targeted professional learning supported by planning, modelling, observation and feedback processes and timely access to data.	TRS \$ 2,500
Providing support for responsive teaching based on analysis of curriculum and individualised learning needs.	Teacher-aide support \$ 50,000
Curriculum leaders supporting teaching staff to implement units of work through modelling, co-teaching, observation and feedback processes.	TRS \$ 2,500

Initiative 2	Costs
Providing professional development in co-constructed collaborative processes using system and external support.	TRS \$ 2,939 Course costs \$ 2,000 Travel costs \$ 3,000



Kate Davis
Principal
Baralaba State School (P-10)



Patrea Walton
A/Director-General
Department of Education

